

## Local History Magazines

Collaborate to plan and produce local history magazine.

### Detailed Description

Six to eight students collaborate to plan and produce local history magazine. Groups divide up task fairly and assign each person role and title, but all must participate in quality assurance and editing process. Magazine must include:

1. Original, appropriate name.
2. Description of local sources of historical information (what and where: museums, libraries, government centers, etc.)
3. One ad designed by each member for one historical source (museum, book, library, etc.).
4. One review by each member of nonfiction history book in library.
5. Two local history articles by each member.

All plans and all work go through group quality assurance and editing process. Assessments SS-US-03-04 and SS-US-03-05 are included. Finished magazine is put in binder with cover, index of articles, and list of members and titles.

**Students graded on:** group magazine

**Time to complete:** 20 weeks

### Specific Grading Criteria

- Group worked cooperatively to produce high quality, organized magazine.
- Original, appropriate title,
- Clear, complete, correct, attractive list of local sources and ads.
- Clear, brief review of history book with clear, supported summary and recommendation.
- Articles clear, correct, interesting on local history topics with sources identified.
- Bound with attractive cover, clear and correct index, and list of members' roles.

### General Grading Criteria

- Followed directions (on time, as assigned).
- Correct mechanics (spelling, punctuation, capitalization).
- Sentences and word choice correct.
- Sentences complete.
- Organized (logical and clear) and easy to follow.
- Complete (included all details).
- Work neatly done.

### Productivity Skills

- Interacts effectively as a member of a group.
- Contributes to the success of a group.
- Uses a draft-analyze-revise process to produce quality results.

### Main Standard Assessed

Eleventh Grade Language Arts

Standard 4: Write variety of quality forms with research support, concrete content, graphics, progression of thought.

Performance Indicators

- A. Select organizational patterns to fit purpose, situation, audience.
- B. Research for and select content appropriate to purpose, situation, audience.
- C. Select graphics to fit purpose, situation, audience.
- D. Use word processing, correct/appealing sentences, clear and concise standard English, correct mechanics, word choice, format.

### Other Standard Assessed

Modern United States History

Standard 1: Develop abilities in social studies.

Performance Indicators

- A. Higher thinking (analyze, evaluate, decide, relate, interpret, simplify).
- B. Communications (collaborate, explain, recommend).
- C. Goal setting/attainment.
- D. The quality process.

**Difficulty:** 1.5

**District Code:** \_\_\_\_\_

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## Local History Magazines

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Specific Grading Criteria	12	9	6	3	0
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General Grading Criteria	4	3	2	1	0
• Followed directions (on time, as assigned).					
• Correct mechanics (spelling, punctuation, capitalization).					
• Sentences and word choice correct.					
• Sentences complete.					
• Organized (logical and clear) and easy to follow.					
• Complete (included all details).					
• Work neatly done.					

Productivity Skills	Yes	No
• Interacts effectively as a member of a group.		
• Contributes to the success of a group.		
• Uses a draft-analyze-revise process to produce quality results.		

"Goes Beyond" Criteria	12	9	6	3	0
Creativity, extra effort, depth, higher thinking, understanding (Specify)					
<b>Total Points</b>					