

Counting Rhymes

Compose counting rhymes and demonstrate them while jumping rope.

Detailed Description

In groups of 2-4, students compose counting rhymes to be used while jumping rope. Each group is assigned one of the following:

1. Count by 2's to 20 using even or odd numbers.
2. Count by 5's to 100.
3. Count by 10's to 100.

Each group decides how many numbers to use before the rhyming phrase (1, 3, 5, do a dive...7, 9, 11, go to Devon's...13, 15, 17, don't be mean) or (2, 4, sit on the floor...6, 8, I like Nate), etc. Teacher, aide, high school tutor, parent, or group member can do the writing for the group. When the counting rhymes are composed and memorized, each group demonstrates their rhyme while jumping rope in gym class.

Students graded on: group written counting rhymes, demonstration of jumping rope to rhymes

Time to complete: 1 week

Specific Grading Criteria

- Demonstrated knowledge of counting by 2's, 5's, and 10's to 100.
- Used creativity in composing rhymes.
- Successfully used rhymes while jumping rope.
- Easy-to-understand rhyming pattern.

General Grading Criteria

- Followed directions (on time, as assigned).
- Spoke clearly, spoke loud enough.
- Stayed on topic.

Productivity Skills

- Uses creative thinking strategies.
- Interacts effectively as a member of a group.

Main Standard Assessed

First Grade Math

Standard 4: Be able to count to 100 in many ways.

Performance Indicators

- A. Be able to see the pattern in numbers from 0 to 100.
- B. Be able to count and write by 2's (both evens and odds), 5's, and 10's to 100.

Other Standard Assessed

First Grade Physical Education

Standard 5: Be able to get stronger and better at moving.

Performance Indicators

- A. Be able to do a two foot jump with a short jump rope.

Difficulty: 1

District Code: _____

Difficulty: .5

District Code: _____

Counting Rhymes

Name: _____ Date: _____

Specific Grading Criteria	12	9	6	3	0
• Demonstrated knowledge of counting by 2's, 5's, and 10's to 100.					
• Used creativity in composing rhymes.					
• Successfully used rhymes while jumping rope.					
• Easy-to-understand rhyming pattern.					

General Grading Criteria	4	3	2	1	0
• Followed directions (on time, as assigned).					
• Spoke clearly, spoke loud enough.					
• Stayed on topic.					

Productivity Skills	Yes	No
• Uses creative thinking strategies.		
• Interacts effectively as a member of a group.		

"Goes Beyond" Criteria	12	9	6	3	0
Creativity, extra effort, depth, higher thinking, understanding (Specify)					
	Total Points				