

Nile River Maps

Design three maps depicting the Nile River Valley.

Detailed Description

Each student designs three maps from a selected time period as follows:

1. One map shows products grown.
2. One map shows major cities along with population figures.
3. One map shows explorers on river with dates and areas explored.

Each map includes:

1. A title.
2. A key.
3. A scale.
4. Directions.
5. Symbols.
6. Time period.
7. A table which gives further explanatory information developed using a word processing program.

Students graded on: three maps, three tables

Time to complete: 1-2 weeks

Specific Grading Criteria

- Included all required information and noted time period for each map.
- Showed major products grown along the Nile.
- Showed major cities with respective populations.
- Showed explorers, dates, and areas of exploration.
- Tables helped explain information on the map.
- Generated tables using a word processing program.

General Grading Criteria

- Followed directions (on time, as assigned).
- Correct mechanics (spelling, punctuation, capitalization).
- Sentences and word choice correct.
- Sentences complete.
- Organized (logical and clear) and easy to follow.
- Complete (included all details).
- Work neatly done.
- Accurate (used research).
- Used care in producing products.

Productivity Skills

- Is a self-starter (takes initiative).
- Stays focused on completing responsibilities.
- Completes tasks on time and to expectations.

Main Standard Assessed

Sixth Grade Social Studies

Standard 5: Possess a mental map of the world.

Performance Indicators

- A. Be able to interpret maps and charts of the world.
- B. Be able to make charts/maps to show information, such as population, resources, movement, and battles.

Other Standard Assessed

Sixth Grade Social Studies

Standard 2: Be able to apply social studies knowledge and skills to a variety of purposes.

Performance Indicators

- A. Be able to support positions in a responsible manner (research).
- C. Possess technical skills: use technology (word processing, search tools, Internet).

Difficulty: .5

District Code: _____

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Nile River Maps

Name: _____ Date: _____

Specific Grading Criteria	12	9	6	3	0
• Included all required information and noted time period for each map.					
• Showed major products grown along the Nile.					
• Showed major cities with respective populations.					
• Showed explorers, dates, and areas of exploration.					
• Tables helped explain information on the map.					
• Generated tables using a word processing program.					

General Grading Criteria	4	3	2	1	0
• Followed directions (on time, as assigned).					
• Correct mechanics (spelling, punctuation, capitalization).					
• Sentences and word choice correct.					
• Sentences complete.					
• Organized (logical and clear) and easy to follow.					
• Complete (included all details).					
• Work neatly done.					
• Accurate (used research).					
• Used care in producing products.					

Productivity Skills	Yes	No
• Is a self-starter (takes initiative).		
• Stays focused on completing responsibilities.		
• Completes tasks on time and to expectations.		

"Goes Beyond" Criteria	12	9	6	3	0
Creativity, extra effort, depth, higher thinking, understanding (Specify)					
Total Points					