## TRAX Activities for Students with Mild and Moderate Disabilities Reference Guide for Case Managers

\*Make sure your computer allows popups for this site.

For all customers who have purchased Activities

## Accessing all of the Transition Activities for Students with Mild and Moderate Disabilities

- 1) Click on the **Tools** tab at the top, then the <u>Activity Library</u> link.
- 2) Search for Activity Units by entering a key word or using the filter search on the right hand side, then click on the blue link to view and/or print the selected activity unit.

OKey Words: responsibility	Search New Search		🕜 Shown (24)
Activity Name <sup>0</sup>		Attributes	🗄 🔲 Needs Level
accept responsibility for actions		Ten Sigma	🗉 🔲 Functional
accept responsibility for actions		Ten Sigma	🗄 🔲 Grade Level
be responsible for own living space		Ten Sigma	
in the second sec		T 0	

## Accessing Transition Activities within a Student's Survey

- 1) Click on the student's survey for example 2012-13-2 (12of13)
- \* Mild or Moderate Surveys only



2) Click the View Results green button at the top

lustomer: Der	no Customer	District: Demo District							
	Phillis NTS Geo	rge   Transition Survey (2012-13-2)   Manag	e Takers	Hel					
Email F Takers St	Print View Modify urvey Survey Survey	View Survey Survey Results Content Settings		Close					
Selected Survey Takers <sup>©</sup>									
Action	Name	E-Mail	Role	Status					
Edit Del	Doe, janes	ginny@sunflower.com	Case Manager	Completed					
Edit Del	Dryden, Bob	bdryden@erdc.k12.mn.us	Classroom Teacher	Completed					
Edit Del	George, Hank		Father	Completed					
Edit Del	George, Phyllis		Student	Completed					
Edit Del	George, Roberta	rjensen@rjgraphicdesign.com	Mother	Completed					
Edit Del	Johnson, Megan	mjohnson@isd455.org	Classroom Teacher	Completed					
Edit Del	jones, howard	hj@jjj.com	Classroom Teacher	Completed					
Edit Del	mbmm, b mbn m			Completed					
Edit Del	Neal, Mike	mneal@erdc.k12.mn.us	Staff	Completed					
Edit Del	Ruark, Ginny	ginny@sunflower.com	School Psychologist	Completed					
Edit Del	Schroeder, Michael	mschroeden@erdc.k12.mn.us	SPED Case Manager	Completed					
Edit Del	Spudic, Kim	kspudic@erdc.k12.mn.us	Classroom Teacher	Completed					
Edit Del	Wessels, John	jwessels@tensigma.org	Guest	Completed					
Add									

3) Select the student's strengths and priority needs that will be focused on this year, and click either the green *Display Selected button* or the blue *Save* at the top.

Display Combine	Displ By Gr	ay Display oup Selected		Save	Print Close
0		La Contra Cont	gend: "S"	= strengths, "N" =	needs Takers
Select Strengths	Select Priorities	skill	Greatest Priority	s -	N -
		Be trustworthy, honest, and ethical	0	0	0
		Show respect for self, others, and authority	0	0	0
		Be in control of emotions	0	0	0
1	1	Show a desire to work	0	0	0
		Be open to learning and technology	0	0	0
		Be organized	0	0	0
		Be thorough	0	0	0
		Make effective decisions	0	0	0
		Solve problems effectively	0	0	0
		Learn from experience	0	0	0
173	P3	Come momotly and menared	0	0	0

Student: Phillis NTS George   Teacher: Kim Spudic	iransition Survey (2012-13-2) Survey Results
Combined By Group	Save Update and Go to Plan Print Close
Strengths	0
Workplace Skills and Attitudes	
solve problems effectively	٩ 🖨
Interacting with Others	
interact well in a group setting	o 🖨
Habits of Wellness	
develop good nutritional habits	Q 👜
Priority Needs Washington Skills and Attitudes	
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- Printly Needs Workplace Skills and Attitudes be oparized be forced	• •
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## Accessing Transition Activities within a Student's Transition Plan

- 1) Click on the student's Plan for example 2013-14 Student Add IEP © Surveys Plans Andrew Arnold IEP = 2013-14 (5 of 5) 2013-14
- 2) Under Strengths or Transition Needs Click on the <sup>(A)</sup> for the Activity for that skill.

Strength	5										
Develop good nutritional habits											0 🚔
Operate a computer with ease and confidence											0
Possess basic word processing skills											0 🚍
Practice personal grooming and hygiene											0 🚊
Work well with co-workers											0 🛓
Transition Net	eds ?										
Transition Needs	Methods			Agencies				C	itego	ries	Date Met
Transition Service	s	G	С	Sc	Р	St	0	TE	EM	IL.	
Complete a career interest inventory	x			X		x		X	x		
Develop a budget that includes a variety of items	x			x		x		x	x	X	
Annual Goal	s	G	С	Sc	Р	St	0	TE	EM	n	
Be organized 🔷 🔔		х		X				X	X	X	
Read effectively		х		X	x	x		X	X	X	
Solve problems using math skills 🔷 🚔		х		X		x		X	X	X	
Course	S	G	С	Sc	Р	St	0	TE	EM	IL.	
									1 14		