

Annual Goal Components



This PDF is designed to give Special Educators an example of how to write a clear, individualized, and compliant IEP goal. Use the criteria below to create IEP goals that mirror the example found at the bottom of the next page. Please share this information anyone you feel would benefit from it and visit <http://tensigma.org> for more information.

Skill/Behavior

be organized	work independently
comprehend material	accept consequences
read fluently	tell time
advocate for self	follow directions

Direction

increase	complete	demonstrate
decrease	develop	improve
Reduce	utilize	maintain

Timeframe

during the next 9 weeks	during the first semester
over 36 weeks	by the annual IEP date
during this IEP year	by (insert date)

Setting

small group instruction	specialized instruction
dependent setting	independent setting
supervised by an assistant	one on one instruction

Assistance

with minimal prompting	with no cues
with faded assistance	with guidance
With no more than "X" cues	with assistance

Conditions

- given instruction
- given directions
- given a task
- given verbal prompts
- given visual prompts
- given a small group setting
- given five independent situations
- given five random observations
- given five classroom observations
- given five opportunities
- given a story starter
- given five reading passages at his/her instructional reading level
- given five story problems at his/her instructional level

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Scales

proficiency scales	Likert scales
percent	percentile
independence scales	grade percentage
mastery scales	cueing and setting scales
grade equivalent	occurring per "X" times

Criterion

4 out of 5 opportunities	percent of the time
4 out of 5 days in the week	8 out of 10 trials
9 out of 10 trials on 5 consecutive days	

Methods

informal observation	work samples
classroom data	parent input
staff observation	classroom assessments

Measurement Tools

using a rubric	using student work samples
using a checklist	using a student interview
using curriculum based measures	
using a standardized test	
using classroom assignments	

Responsibility (as measured by)

the teacher of record	the case manager
the teacher of service	the speech clinician
a paraprofessional	the classroom teacher

Sample IEP Goal:

By the next annual IEP review date, given visual prompts in the classroom, the student will demonstrate his ability to follow classroom routines in 4/5 opportunities as measured by the classroom teacher, using a rubric.

This goal uses time frame, conditions, setting, behavior, direction, criteria, responsibility, and measurement tools.

For more information and resources, please visit <http://tensigma.org>